

Comparison of:



IDEA '04 / MA Special Education	Chapter 688
annual process	one-time meeting (planning may be ongoing)
services based on current & future needs, preferences, and interests	planning based on adult service needs - delivery of services based on <u>availability</u> and <u>funding</u>
school-based teams develop the IEP	interagency group coordinated by adult human service agency develops the ITP
IEP incorporates the student vision into IEP goals including transition services at 16	ITP lists services in accordance with individual needs
appropriate services are <u>guaranteed</u>	services not guaranteed, depend on funding and availability
funding is mandated by federal and state laws	funding depends on state budget
provides access to and progress in general curriculum with supports in LRE	not addressed
establishes performance indicators to assess progress	not addressed
statewide requirement for graduation - pass 10th grade MCAS	not addressed
required participation in MCAS - including alternate test	not addressed
involvement of at least one general education teacher in the IEP/transition plan	not addressed

