



# Summer Fun 2009

*A listing of day  
and residential  
summer camps  
and resources*



Published by the Federation for  
Children with Special Needs

# Summer Fun 2009

Now Available on the web at [www.fcsn.org](http://www.fcsn.org)

This directory is meant to be used only as a starting point for inquiry into summer camp programs. The inclusion of a camp in this directory does not represent an endorsement by the Federation, nor does an omission represent any form of disapproval by the Federation.

Information contained in Summer Fun 2009 was obtained during the fall of 2008. Camps provided as much information as was available at that time. To ensure you have the most up-to-date information about a particular camp, such as session dates and fees, please contact the camp directly as some details may have changed.

**THE FEDERATION WOULD LIKE TO THANK:**

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WITH SPECIAL NEEDS

Informing, Empowering, Educating Families

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# Summer Planning for Children with Special Needs

Summer vacation often poses a challenge for parents of children with special needs. You can find programs that will provide an engaging and enriching environment for your child, but it's important to start thinking early about what kinds of activities your child would benefit from and what your options are.

## Determining your child's needs

When choosing a summer program, it's important to consider your child's age, interests, and personality. You'll also want to think about how summer activities can help support your child's year-round learning. Here are some questions that can help you determine what kind of summer program would be good for your child:

- **What would your child enjoy?** Many children have a particular passion, such as music or animals. If your child has a special interest like this, look for summer programs that would encourage her passion, such as a zoo program or a music camp.
- **What skills is he working on?** A child who needs help learning to read could benefit from a program that provides specialized reading tutoring. If he's been focusing on socialization skills, a noncompetitive camp setting with lots of interaction with other children could be a good opportunity to continue learning how to interact with others. If he needs to acquire skills that will help him get a job in the future, maybe an internship would be a good idea. Think about the goals he has been working toward during the school year and how he could continue making progress over the summer. Your child's Individualized Education Program (IEP) can serve as a guide.
- **Does your child have difficulty with new or unfamiliar situations?** If so, a camp or other program may be challenging. Talk with other parents in your child's class or your neighborhood to see if your children could attend a program together.

## Exploring the options

As you begin to explore the activities and programs in your community, remember that your child's options aren't necessarily limited because of her disability. You don't have to focus your search on programs for children with special needs. The law says most providers have to accept your child. And with the right resources, some extra planning, and good communication with care providers, you can create a positive situation almost anywhere.

The first place you should go to find out about summer programs in your community is your child's school staff. Your child's teachers can probably recommend programs and activities that have been accommodating and successful for children with special needs. You may also want to talk to other parents for ideas.

Here are some options that may be available in your community:

- **Local park and community-center recreation programs.** These are often half-day or all-day programs, sometimes in special areas like sports, art, or music. In many parts of the country, programs like these cost less than other options, but some have residency requirements. These programs tend to have limited hours (often 9 a.m. to 3 p.m.), but some offer extended-day coverage for an extra fee.
- **Day camps.** Many religious organizations, Boys and Girls Clubs, Y's, and schools offer day camps. Like recreation programs, they tend to have limited hours, but some offer extended-day coverage.
- **Activity programs and workshops.** Some organizations like museums and nature societies offer short-term workshops in a variety of areas. Organizations might include language-school programs, theater-sponsored workshops, music-school programs, museum programs, or public library summer-reading programs.
- **Expanded after-school programs.** Before-and after-school programs that operate during the school year at Y's, schools, or other community agencies sometimes expand to offer full-day care during the summer, even for children who aren't enrolled during the school year.
- **Overnight camps.** Overnight camps may offer stays by the week, month, or all summer. Some camps are oriented toward specific activities, such as sports, nature, or the arts. Some also provide opportunities for overnight adventure trips, like whitewater rafting or backpacking.

Again, keep in mind that it's against the law for a provider to tell you that your child cannot be admitted to a program because of his disability. Also remember that many options and ideas are available for making a situation work. For example, if your child needs one-on-one assistance at a camp but the camp cannot provide this, your insurance company or state department that oversees the welfare of children with disabilities may be able to pay for an extra teacher, aide, or counselor.

### **Taking a closer look**

Once you have found a handful of programs you think might work, it's time to do some in-depth research. Here are some questions you might ask as you learn more about each program.

- **What is the program philosophy?** Well-run camps have clearly stated goals. Look for programs that will be a good match with your child's personality and increase her sense of confidence and self-esteem. Consider whether your child will do better in a competitive environment or one that is cooperative.
- **How much training and experience do staff members have?** Will they welcome your child or be intimidated by her? Teenagers earning a summer salary can be wonderfully enthusiastic; in some cases, though, well-trained adults might provide a better experience for your child. Are staff members able to make needed accommodations? Are they willing to work closely with your child's aide? Can they effectively manage your child's behavior in a way that makes you feel comfortable?
- **What is the ratio of staff members to kids?** A program with one adult for every two children will be quite different from a program with one adult for every ten. If your child will be attending camp, you should consider the staffing guidelines of the American Camp Association (ACA), which take into consideration the age and special needs of participants. For example, the ACA recommends a ratio of 1:1 for campers with severe mental disabilities. Check the ACA Web site at [www.acacamps.org](http://www.acacamps.org) for more information.
- **What kind of medical facilities or professionals are on site?** Find out if a nurse is available and how medications are dispensed. If your child needs medication or may need other medical care, you will want to be sure that the program has good personnel and procedures in place. For example, if your child takes insulin, be sure that there is a designated, safe storage area for the medication. Also make sure that the camp staff is trained to respond to medical emergencies, such as seizures.
- **Are the facilities accessible?** Remember that solutions are available to many accessibility issues, but those solutions will only be successful if the program staff is willing to work with you.
- **How will you communicate with staff members and with your child?** If your child will be attending a day program, find out if you will have opportunities to speak with counselors at drop-off and pick-up time. Will staff members be readily available by phone or e-mail? If your child will be attending an overnight camp, find out how often you will be able to speak with him.

- **What are the sleeping, bathing, and eating arrangements?** If you are considering overnight camp, you will want to be sure that your child will be comfortable and will get the help she needs to be able to fully participate in the program. If your child requires a special diet, make sure the camp can provide it.
- **What do other parents think of the program?** No matter what kind of program you are considering, ask for references, and try to talk to at least three parents to get a good idea of what you and your child can expect.

### **Paying for your child's summer program**

Some programs, especially those designed specifically for children with special needs, can be expensive. But it's a mistake to avoid looking at these programs just because of the cost. You may have more options than you think. You may be able to get some or all of the cost for your child's summer program paid for by your school district. If you can prove that your child will be working on the skills outlined in his IEP at the summer program, the school district may pay for it. Be sure to talk with school or district administrators early in the process if you will be asking for the school district to cover some or all of the cost of your child's summer program.

### **Making it work**

Choosing a summer program or activity is only the first step toward creating a fun and enriching summer for your child. You'll also need to develop a plan to communicate with the staff at the program or camp and take other steps to ensure your child's experience is a positive one. Here are some tips that can help:

- **Get to know the camp or program staff.** Visit the camp site and make arrangements to meet as many program staff members as you can. A good relationship with staff members is the best way to ensure your child has a great experience.
- **Ask who should be your main point of contact.** You'll want to have lots of day-to-day communication with counselors or staff members, but it's also a good idea to develop a relationship with one administrator or program director. This is the person you'll call whenever you have any concerns or questions. Make sure your contact person knows how to reach you at work and at home and encourage her to call you with any information, negative or positive.

- **Educate staff about your child.** It's important that any staff members who will be interacting with your child understand his condition or disability. If you have brochures about the condition, distribute those. You can also print fact sheets off the Internet or get them from your health care provider. In addition to understanding your child's specific condition, it's important that the staff learn something about your child personally. For example, if your child does best when she is interacting with calm, very patient teachers or counselors, let people at the program know this so that they can match her up with the right staff members.
- **Look for ways to support the program.** Small gestures, like bringing in popsicles on a hot day or volunteering to run a booth at the summer carnival, will let staff and other families know how much you appreciate their hard work. You may also be able to lend your support through fund-raising activities in your community.
- **Thank everyone who worked to make your child's summer a success.** Thank counselors, staff, and other children for everything they did to help your child. If a staff member was especially helpful, consider writing a letter of thanks and sending a copy to the program director or governing board.

## Resources

### **American Camp Association (ACA)**

www.acacamps.org. The ACA is the national accrediting organization for camps and provides a wealth of information and resources for campers with and without special needs.

### **Internet Special Education Resources (ISER)**

www.iser.com. The ISER is a nationwide directory of professionals, organizations, and schools that serve the learning disabilities and special education communities. It helps parents and caregivers find local special education professionals to help with learning disabilities and attention deficit disorder assessment, therapy, advocacy, critical teen issues, and other special needs.

### **Kids Camps.com**

www.kidscamps.com. This online directory of camps all over the U.S. includes listings of camps for children with special needs.

*Written with the help of the Parent Training and Information Center at the Federation for Children with Special Needs (www.fcsn.org), a non-profit organization committed to listening to and learning from families and encouraging full participation in community life by all people, especially those with disabilities. © 2006 Ceridian Corporation. All rights reserved.*

# Camp Listing A-Z

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## Camp Akeela

3 New King Street  
White Plains, NY 10604  
(866) 680-4744  
**Fax:** (914) 422-3635  
**Email:** info@campakeela.com  
**Website:** www.campakeela.com  
**Contact:** Eric Sasson, Director

### **Fees and Registration:**

Contact camp

### **Ages:**

9-16

### **Program:**

Camp Akeela is a co-ed overnight summer camp in Vermont for boys and girls ages 9-16. Akeela campers are seeking a fun-filled, traditional camp experience that supports their social growth. Our campers, who are typically described as bright and creative, struggle to make social connections with their peers. Many, but not all, have been diagnosed with Asperger's Syndrome or a non-verbal learning disability. Our mission is to provide these campers with an incredible, life-changing summer experience within a well-rounded, traditional camp program. Akeela's small, supportive community helps campers improve their social skills, make friends, gain self-confidence and have fun!

### **Session Dates:**

Contact camp

### **Location:**

Thetford Center, VT

### **Accreditation:**

American Camping Association

## Camp Allen

56 Camp Allen Road  
Bedford, NH 03110  
(603) 622-8471  
**Fax:** (603) 626-4295  
**Email:** mary@campallennh.org  
**Website:** www.campallennh.org  
**Contact:** Mary C. Constance, AnneMarie Donovan, Deb Schulte

### **Fees and Registration:**

6 and 12 day sessions: \$625 and up

\*\*Limited Camperships are Available.

A 50% deposit is required with application.

### **Ages:**

6-elderly

### **Program:**

Camp Allen offers 7 different sessions, three 12-day and four 6-day sessions. Camper-to-staff ratio allow for individualized attention. Recreational activities include swimming, dance, music, sports, nature walks, arts and crafts, field trips, etc.

### **Session Dates:**

June-August

Call for more info

### **Location:**

Bedford, NH

### **Sponsor:**

Boston Kiwanis and Manchester (NH) Lions

## Camp Amerikids

88 Hamilton Avenue  
Stamford, CT 06902  
(800) 486-4357  
**Fax:** (203) 658-9615  
**Email:** gmoos@americares.org  
**Website:** www.campamerikids.org  
**Contact:** Gaby Moss

### **Fees and Registration:**

Free

### **Ages:**

7-15

### **Program:**

The mission of Camp Amerikids is to provide a traditional camping experience for children ages 7-15 who are living with HIV/AIDS. Camp Amerikids encourages siblings to attend in order to provide a respite for their families. The camp is offered at no cost to the families and recruits campers from New York, New Jersey and Connecticut. Camp Amerikids believes that every child deserves a place they can call their own, no matter where they come from or the circumstances in which they live.

### **Session Dates:**

1st session: July  
2nd session: August

### **Location:**

Warwick, NY

### **Sponsor:**

AmeriCares Foundation



## Camp Arrowhead

179 Boden Lane  
Natick, MA 01760  
(508) 647-6530  
**Fax:** (508) 647-6535  
**Email:** camparrowhead@hotmail.com  
**Website:** www.camparrowhead.us  
**Contact:** Richard Cugini

### **Fees and Registration:**

Call Natick Recreation Department at (508) 647-6530

### **Ages:**

5 +, Teens, Adults

### **Program:**

Camp Arrowhead has a recreation program that provides leisure time skills adapted to the needs of persons with physical and cognitive disabilities as well as persons without disabilities.

### **Session Dates:**

Day Camp: six one-week sessions from June-August  
Residential Camp: August

### **Location:**

Day Camp: Amputee Veteran's Site  
1055 Worcester Road  
Natick, MA 01760

### **Accreditation:**

Licensed by Board Of Health

### **Sponsor:**

Natick Recreation and Parks Department

## Camp Calumet

Calumet Lutheran Camp and Conference Center  
P.O. Box 236, 1090 Ossipee Lake Road  
West Ossipee, NH 03890  
(603) 539-4773  
**Fax:** (603) 539-5343  
**Email:** reservations@calumet.org  
**Website:** www.calumet.org  
**Contact:** Nancy Eldredge Hess

### **Fees and Registration:**

\$510 per week  
Adult Special Needs Vacation Week: \$502

### **Ages:**

Regular Camp: 8-18  
Adults: Special Needs Vacation Week

### **Program:**

Calumet is the Camp and Conference Center of the Lutheran Churches in New England. Participation in camp is open to all children and throughout the year, Calumet is a vacation destination for many groups which serves adults with developmental disabilities. The Camp's sandy beach (located on the north shore of Lake Ossipee), mountain setting, and diverse recreational activities provide wonderful opportunities for children with disabilities in an inclusive setting.

### **Session Dates:**

July 12-18 and/or 19-25  
Adult Special Needs Vacation Week: July 26-August 1

### **Location:**

Lake Ossipee, Freedom, NH

### **Accreditation:**

American Camping Association

### **Sponsor:**

Calumet Lutheran Ministries

## Camp CaPella

Cerebral Palsy of New England  
P.O. Box 552  
Holden, ME 04429  
(207) 843-5104  
**Fax:** (207) 843-5104  
**Email:** dana@campcapella.org  
**Website:** www.campcapella.org  
**Contact:** Dana Mosher, Executive Director

### **Fees and Registration:**

Contact camp, sponsorships are available

### **Ages:**

5-Adult

### **Program:**

The philosophy of Camp CaPella is for all campers, regardless of ability, to be afforded an opportunity to a summer program offering learning experiences, recreational activities and fun! One of our main objectives is to promote the physical and emotional well-being of campers through a program of fitness, exercise, socialization and involvement in a positive setting. Within this environment, campers will have the opportunity to continue their pursuit of individual educational and peer-related goals, further enabling them to develop independent lifestyles. Camp activities can provide a variety of experiences for people with disabilities. These activities include, but are not limited to: swimming, boating, camp crafts and nature study. We also offer adaptive learning opportunities such as kayaking, canoeing and sporting events that offer campers skills to carry on into their daily living recreational choices.

### **Session Dates:**

Mid June-Mid August

### **Location:**

Phillips Lake, Dedham, ME

# Duxbury Bay Maritime

P.O. Box 263A  
Duxbury, MA 02331  
(781) 934-7555  
**Fax:** (781) 934-7799  
**Email:** gene@dbms.org  
**Website:** www.dbms.org  
**Contact:** Gene Orosz

## Fees and Registration:

Two types of lessons offered:  
Recreational Lessons-\$40 for two hours  
Instructional Lessons-\$55 for two hours

## Ages:

8yrs and up

## Program:

Recreational Lessons: Include two or more students per instructor and classes take place on either a 15 foot Catboat or a 23 foot O'Day (modified with special seats to provide trunk support). Recreational classes are perfect for beginners or students with limited mobility and/or cognitive challenges. Instructional Lessons: Maximum of two students per class. No prior experience is needed. Instructional classes take place in Flying Scots, Catboats, and Martin 16's which are easily accessible for both paraplegics and quadriplegics.

## Session Dates:

June- October

## Location:

Duxbury, MA

## Accreditation:

US Sail

## Sponsor:

DBMS (a private, non-profit organization)



## DUXBURY BAY MARITIME SCHOOL

### ACCESSAIL PROGRAMS



### For Physically and Cognitively Challenged Adults & Children

ACCESSAIL is dedicated to providing sailing opportunities for everyone irrespective of physical or cognitive challenges. The program has had students with Spina Bifida, Autism, Down Syndrome, Multiple Sclerosis, Cerebral Palsy, Paraplegia, Quadriplegia and a variety of other challenges.

### ACCESSAIL offers two types of lessons Recreational and Instructional

#### Recreational Lessons

include two or more students per instructor and classes take place on either a 15-foot Catboat or 23-foot O'Day. Recreational classes are perfect for beginners or for students with limited mobility and/or cognitive challenges.

\$40 for two hours

#### Instructional Lessons

have a maximum of two students per class. No prior experience is needed. Instructional classes take place in Flying Scots, Catboats, and Martin 16's (complete with turbo spinnaker kits) and the boats are easily accessible for both paraplegics and quadriplegics!

\$55 for two hours

ACCESSAIL understands that many students may need more attention than one instructor can provide. We encourage Personal Care Assistants or family members to attend lessons so that everyone feels comfortable and has as much fun as possible!

*No student turned away due to inability to pay.*

**To Request Brochure:**

**gene@dbms.org**

**www.dbms.org**

**Phone: 781-934-7555 Fax: 781-934-7799**

## Additional Resources

### **American Camp Association, New England**

80 Westview Street  
Lexington, MA 02421  
(781) 541-6080  
**Fax:** (781) 541-6084  
**Email:** [camp@acane-camps.org](mailto:camp@acane-camps.org)  
**Website:** [www.aca-camps.org](http://www.aca-camps.org)

Offers free on-line and print resources and information available at [www.acane-camps.org](http://www.acane-camps.org) or by calling (781) 541-6080. Download the annual guide to ACA-accredited day and resident camps in New England. Access advice about how to conduct a camp search, including a list of recommended questions for camp directors. Use an online camp search tool that can identify ACA-accredited camps near a zip code or by activities and other search criteria.

### **Associated Grantmakers**

55 Court Street, Suite 520  
Boston, MA 02108  
(617) 426-2606  
**Fax:** (617) 426-2849  
**Email:** [summerfund@agmconnect.org](mailto:summerfund@agmconnect.org)  
**Website:** [www.agmconnect.org/summerfund](http://www.agmconnect.org/summerfund)

Offers a "Summer Fund Camp List" available on the AGM website. The Summer Fund is a donor collaborative that generates resources to support and strengthen summer camps serving low-income neighborhoods in MA. The Fund contributes to quality summer camps that provide youths with opportunities for skill development, personal growth, and new experiences.

### **Easter Seals Massachusetts**

484 Main Street 6th Flr.  
Worcester, MA 01608  
(508) 751-6410  
**Fax:** (508) 831-9768  
**Email:** [cflanagan@eastersealsma.org](mailto:cflanagan@eastersealsma.org)  
**Website:** [www.eastersealsma.org](http://www.eastersealsma.org)

Easter Seals Massachusetts, in collaboration with Agassiz village, provides opportunities for youth with disabilities to experience the benefits of overnight summer camp.

## Camp Listing by State

(For an alphabetical list of camps see page 11)

### **Colorado**

The Learning Camp 92

### **Connecticut**

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Camp Horizons, Inc. 40  
Camp Isola Bella 43  
Easter Seals Camp Hemlocks 79  
The Rainbow Club, Inc. 93

### **Maine**

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Camp Lawroweld 48  
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JCC Maccabi Camp Kingswood-  
Zohar Program 83

### **Massachusetts**

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Berkshire Hills Music  
Academy 18  
Boy Scouts of America 19  
Camp Arrowhead 23  
Camp Chest Nut 28  
Camp Connect 29  
Camp Echo Bridge 31  
Camp Fire USA 33  
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Camp Harrington 38  
Camp I Can I Will 42  
Camp Jabberwocky 44  
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Camp Kyle T. Woodruff for  
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