



Research-Based Practices and Guidance

Effective early educators recognize that all children can achieve positive developmental outcomes.

They ensure that all children are included and engaged in routines and interactions throughout the day.

They engage children's families and include them as part of the education process.

We offer free, research-based resources for

- Schools
- Childcare programs
- Community programs

serving Pre-K and Kindergarten children with and without disabilities in inclusive settings.

*This project, **Integrating Positive Behavior Supports and Early Literacy into Daily Routines and Activities for Children with Disabilities**, was developed for the Department of Elementary and Secondary Education by the Institute for Community Inclusion at the University of Massachusetts Boston, with support from the Federation for Children with Special Needs.*



<http://tiny.cc/ECInclusion>
OR <http://ma-dese-earlychildhoodinclusionproject.wikispaces.com>

Support Learning for All Young Children



Access Our Free Resources!



What You'll Find on the Website

Research-based resources on classroom practices and guidance for Pre-K and Kindergarten:

- School leaders
- Teachers
- Instructional partners
- Family support professionals
- Families

COURSE:

A self-directed course about using family engagement to benefit children, classroom, school, and community.

Integrating Positive Behavior Supports and Early Literacy into Daily Routines and Activities for Children with Disabilities

Resources

Articles, journals, and links showing effective practices for those who wish to enhance their skills with young children with disabilities.

Content areas include:

- Inclusion
- Standards and curriculum
- Progress monitoring/assessment
- Collaboration
- Social/emotional learning

The content is linked with DEC Recommended Practices and with the Massachusetts Curriculum Frameworks.

The Teaching Toolkit

Topics covered:

- Assistive technology
- Embedded learning
- Planning matrix for IEP goals
- Social stories
- Transitions
- Universal Design For Learning

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COURSE:

Family Engagement in Inclusive Early Childhood Settings

Explore a powerful partnership to support your students' development.

This course:

- Is free
- Is fully online and self-paced
- Is eligible for 15 PDPs
- Features narration, videos, reflections, planning activities
- Is composed of five modules for educators
- Includes a 6th module for use with families

<http://tiny.cc/familyEngagement>