What is Self-Determination?

• Skills, knowledge, and beliefs that allow a person to:
  - Believe in themselves
  - Know their own strengths and weaknesses
  - Manage their own feelings and behavior
  - Work with other people
  - Make choices and solve problems
  - Set goals and achieve them
  - Be a leader in their own lives

Why is Self-Determination Important?

• Everyone communicates, and that voice should be heard and respected
• Regardless of ability or disability, everyone has the need and the right to make decisions for themselves
• Everyone has strengths, and everyone should be given the opportunity to try to reach their own goals
• Self-determined students are more likely to be motivated, persistent, and optimistic about their own lives

Resources

- The LINK Center, a transition project of the Federation for Children with Special Needs
  www.fcsn.org/linkcenter

- MA ESE Special Education Secondary Transition Website
  www.doe.mass.edu/sped/secondary-transition

- Technical Assistance Advisory SPED 2016-2: Promoting Student Self-Determination to Improve Student Outcomes
  http://www.doe.mass.edu/sped/advisories/2016-2ta.pdf


- The I’m Determined Project from the Virginia Department of Education, http://www.imdetermined.org

TIPS: Transition Information for Parents and Students with IEPs
(Ages 14-22)

Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street
Malden, MA 02148
781-338-3000 | www.doe.mass.edu

Federation for Children with Special Needs
The Schrafft Center
529 Main Street, Suite 1M3
Boston, MA 02129
800-331-0688 | www.fcsn.org

Self-Determination

A series of brochures produced by
The LINK Center - a project of the Federation for Children with Special Needs, and the Massachusetts Department of Elementary and Secondary Education (ESE)
Self-Determination for Students: What you need to know...

TIP 1: Students will have better college and career outcomes if...
- They know why, how, when, and to whom to disclose their disabilities
- They know their strengths and weaknesses
- They understand the supports they need at different times throughout the day
- They can share their opinions and advocate for themselves
- They can ask for the support they need
- They can choose a trustworthy person to guide and mentor them

TIP 2: If students are self-determined...
- They feel respected, and this can lead to positive behaviors and attitudes
- They are more in control of their decisions, rather than having decisions made for them
- They stand up for themselves and are less likely to become victims
- They can make good things happen for themselves and others

TIP 3: The IEP Team can develop a strong transition plan when self-determined students and families...
- Describe how the student interacts at home, in the community, and in different social settings
- Share what the student needs, what they are good at, what they like, and what they want to do related to work, education, living and participation in the community
- Discuss how the student is building self-determination skills outside of school
- Ask how the school is supporting the student to learn self-determination skills

Research shows that self-determination skills help students to be successful in college and career.