

# SEPAC Summer School Session 6 - Leadership



INFORMING, EDUCATING, EMPOWERING FAMILIES
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# **Workshop Objectives**

#### Participants will be able to:

- · Define Leadership as it relates to you
- Understand leadership styles and qualities
- Identify your own strengths and skills
- Model Systems Advocacy
- Plan for Leadership succession



# Leadership Do you see yourself as a leader?



# Leadership Styles

Emotional styles to be used interchangeably...

#### The Six Leadership Styles (Goleman)

	Commanding	Visionary	Affiliative	Democratic	Pacesetting	Coaching
The leaders modus operandi	Demands immediate compliance	Mobilizes people towards a vision	Creates harmony and builds emotional bonds	Forges consensus through participation	Sets high standards for performance	Develops people for the future
The style in a phase	"Do what I tell you"	"Come with me"	"People come first"	"What do you think"	"Do as I do now"	"Try this"
Underlying emotional intelligence competencies	Drive to achieve, initiative, self control	Self confidence, empathy, change catalyst	Empathy, building relationships, communication	Collaboration, team leadership, communication	Conscientious-ness, drive to achieve, initiative	Developing others, empathy, self awareness
When the style works best	In a crisis to kickstart a turnaround, or problems with employees	When changes require a vision, or when clear direction is needed	To heal rifts in a team, or to motivate people in a stressful circumstances	To build buy-in or consensus, or to get input from valuable employees	To get quick results from a highly motivated and competent team	To help an employee improve performance or develop long term strengths
Overall impact on climate	Can be Negative	Mostly strongly positive	Positve	Positive	Can be Negative	Positive



# Which Leadership Style fits You?

Understand your personality

Consider your key values

Be aware of your weaknesses

Obtain valuable feedback

Learn from other leaders.

POLL





#### **Best Practices**

#### A good leader will

- · recognize members' strengths
- address members' weaknesses
- understand how to motivate members
- provide feedback
- encourage input
- · demonstrate flexibility
- be transparent



#### Model Systems Advocacy

"Be the change you want to see in the world."

Mahatma Gandhi

Share your story with others:

- share "real world experience" on how a system is working or not working
- suggest ideas for improving services
- encourage other parents to share/participate

"People do have an impact. Elected officials can examine statistics, but its the stories told by individuals that have the potential to move elected officials, by appealing to the heart."

- School board member

## Leadership Succession Letting Go ...

Do you have a plan?

Mentor and support new leaders

Keep good records, document practices

Stay and support/do not lead

Allow the group to go in new directions





### Resources



Leading by Convening <a href="https://ncsi.wested.org/resources/leading-by-convening/">https://ncsi.wested.org/resources/leading-by-convening/</a>



Serving on Groups <a href="https://servingongroups.org/">https://servingongroups.org/</a>



Session 7 – August 25 at 7PM

# Understanding Your District – Data!



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