

A group of diverse children, including a girl with long blonde hair, a boy with a striped shirt, and a girl with a purple headband, are gathered around a laptop in a library. They are all smiling and looking at the screen. Bookshelves filled with books are visible in the background.

MIC3

Interstate Compact on Educational Opportunity for Military Children

"Successful Educational Transitions"

MIC3

Through the Interstate Compact, MIC3 addresses key educational transition issues encountered by children of military families due to frequent moves and deployments of parents.

The Compact

- Contractual agreement between states
- All 50 states and DC belong to the Compact
- Through a MOU with DoD, the Compact also applies to DoDEA school

The Compact applies to...



- Public & Dept. of Defense Education Activity (DoDEA) Schools
- Kindergarten - 12th Grade

Children of

- **Active-duty members of the armed forces**
(incl. Space Force & Coast Guard)
- National Guard and Reserve on Title 10 orders
- Uniformed Members of
 - National Oceanic and Atmospheric Administration (NOAA)
 - US Public Health Service (USPHS)
- **Members or veterans who are medically discharged or retired for one year**
- **Members who perish while on active duty, for a period of one year after death**

“Successful Educational Transitions”

The Compact...

- Focuses on key educational transition issues
- Seeks to inform schools of the unique educational challenges of transitional military children
- Allows for **uniform treatment** of military students alongside their civilian peers

The Compact does not...

- Impact curriculum, state, or local education authority on education
- Apply to private, parochial, homeschool, or international (abroad) schools

What is the role of a Compact Commissioner?

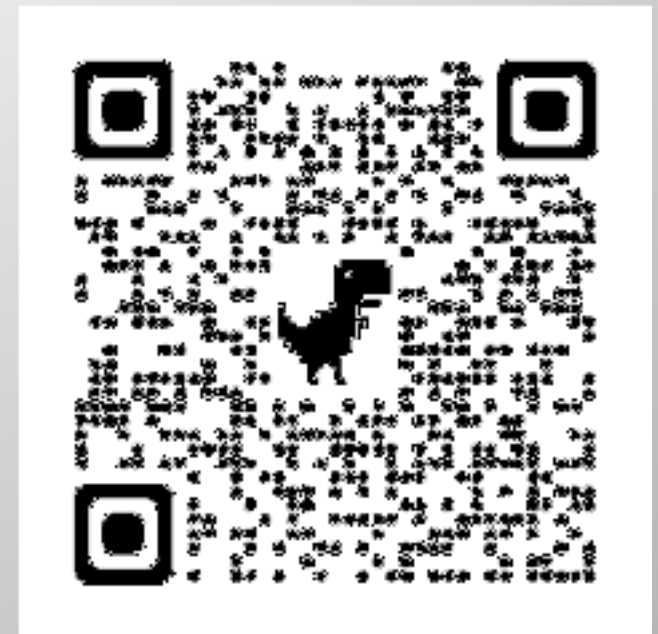
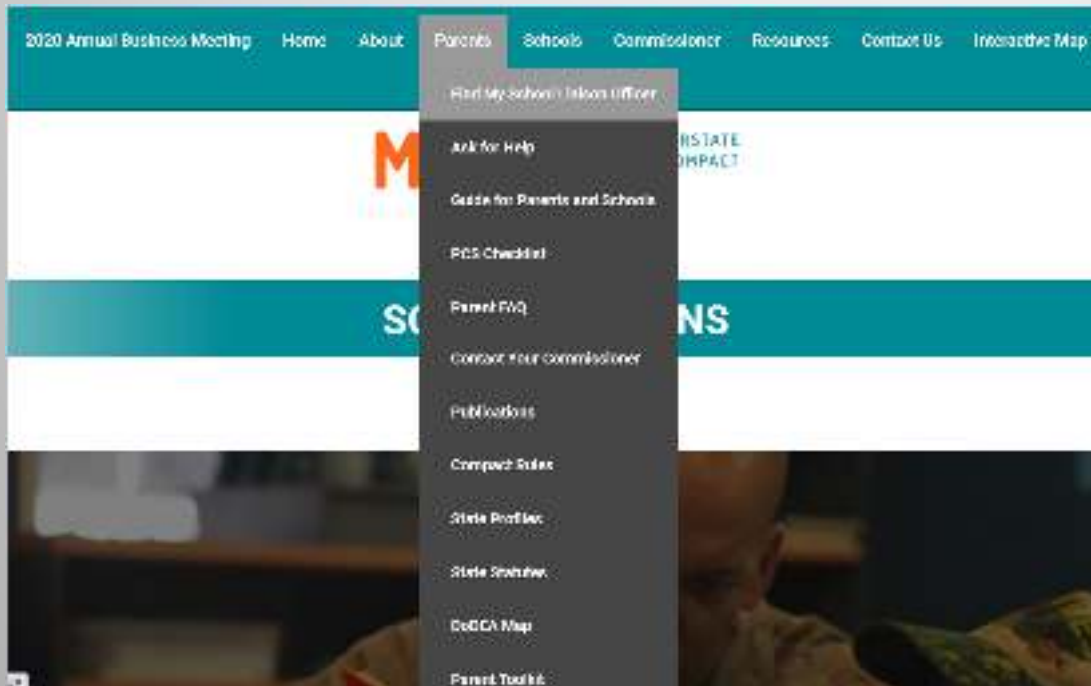
The Compact Commissioner is the state appointed Commission representative. They are responsible for establishing a state council; complying with the MIC3 rules, by-laws, and state statutes; and assisting School Liaisons and families with compact-related education issues.



Interactive Map

What is the role of the School Liaison?

The School Liaison (SL) serves as the primary point of contact for school-related matters; represents, informs, and assists Command; assists military families with school issues; coordinates with local school systems; and forges partnerships between the military and schools.



**Military OneSource
Installations**

Art. IV Educational Records

- Unofficial or “hand carried” copies of the student’s records prepared by the sending school can be used by the receiving school for enrollment and placement of the student.
- Parents may be charged for copies
- The sending school must provide official transcript within 10 days of request from the receiving school.

Art. IV Immunizations

- The student has 30 days from enrollment to get any additional required immunizations. If the immunizations are a series of shots, then the first shot in the series must be received within 30 days.
- TB testing is not an immunization & may be required prior to enrollment.

Art. IV Kindergarten & First Grade Entrance

- Must be allowed to continue Kindergarten or 1st Grade if begun or completed at an accredited school before transferring.
- Does not apply if student was not previously enrolled and attending, even if the student was eligible.
- Compact Rules Chapter 300, receiving school may request additional documentation.

Art. V Course & Educational Program Placement

- Receiving school must honor course placement & enrollment in educational programs (i.e., Gifted & Talented, ESOL, honors, AP, IB, National Honors Society) if previously enrolled at the sending school.
- After initially placing the student, the receiving school can assess the student to ensure continued enrollment.
- Schools are not required to create a class or additional space if a class is full.

Art V Special Education Services

- The receiving school must provide comparable services, but not the exact same program as the sending state for students with an IEP or 504 Plan.
- Receiving school can conduct an evaluation to determine appropriate placement & ensure appropriate accommodations.

Art. V Placement & Flexibility

- Receiving school can waive course or program prerequisites if student has previously completed similar course work in another local education agency.
- Waivers are not mandatory but are allowed under the Compact.

Art. V Absences Related to Deployment Activities

- Allow additional excused absences to visit parent or guardian due to deployment (Hawaii: 6 months prior to & 3 months after return from deployment).
- “Reasonable accommodations” should be provided.
- If it is during state testing, the student is at risk of failing, or if the student has excessive absences, additional days might not be granted.

Art. VI Eligibility for Enrollment

- Student can continue at current school while living with a guardian or noncustodial parent while service members is deployed.
- School cannot charge tuition for living outside of the zoned school district.
- Transportation to and from school is the guardian’s responsibility. Does not apply to PCS moves.

Art. VI Eligibility for Extracurricular Participation

- If student is qualified, ensures the opportunity for student to participate in extracurricular activities even if deadline has passed.
- School is not required to hold open or create a space.
- School must publicly post information relevant to all extracurricular activities.

Art VII Graduation Requirements

- Courses required for graduation may be waived if similar coursework has been previously completed.
- Receiving schools can accept exit or end-of-course exams from the sending state or national achievement test.
- The student may receive a reciprocal diploma from the sending school if on track to graduate.
- Waivers are not mandatory; however, if denied the receiving school shall provide alternative means so the student can graduate on time.
- Parents cannot request a change in graduation requirements.

CASE RESOLUTION PROCESS

This document describes the case resolution process relating to the Military Interstate Children's Compact Commission (MIC3). The protocol references the general point of contact and appeals process regarding the Compact within member states.

Have you contacted your School Liaison Officer?

IS THIS CASE COVERED UNDER THE COMPACT?

YES

NO

The case may be addressed or referred to the appropriate individual

ELIGIBILITY FOR TRANSFER AND ENROLLMENT

- Unofficial or "hand-carried" records
- Official education records/transcripts
- Kindergarten and first grade entrance

PLACEMENT AND ATTENDANCE

- Course placement
- Educational program placement
- Special education services
- Placement flexibility
- Absence related to deployment activities

GRADUATION

- Waiving courses for graduation if similar coursework completed
- Flexibility accepting state exit or end-of-course exams
- Reciprocal diplomas

ELIGIBILITY FOR ENROLLMENT

- Special power of attorney with guardianship
- Extracurricular activities

COMPACT RULES <http://bit.ly/MIC3Rules>

Other than athletics

Athletics and sports

TEAM COACH

STATE ATHLETIC DIRECTOR

Decisions on Compact areas at the school level are determined by the principal

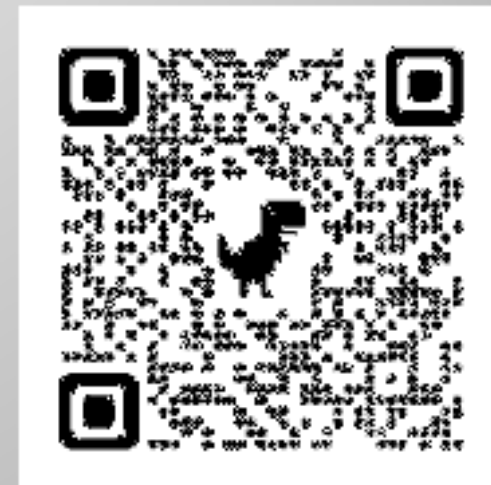
To appeal a principal's decision, contact the office of the school district superintendent

To appeal a district superintendent's decision, contact the Compact Commissioner

WEBSITE & RESOURCES

www.mic3.net

- Parent and School Toolkits
- Digital copies of the Compact Rules
- Order Parent Guide, brochures, bookmarks, and Compact Rules books
- Downloadable posters and one-pagers
- State Commissioner information



Resources

“Successful Educational Transitions”

For additional information or assistance:

National Office

e. mic3info@csg.org

o. 859.244.8000

